

### **SD38 APPLICATION**

### INTRO TO EARLY CHILDHOOD EDUCATION

**FALL 2025** 

A Partnership with SD38 Career Programs and Langara College



### **APPLICATION DUE DATE (\*NO EXCEPTIONS\*)**

Must arrive at the SD38 Career Programs Office by Tuesday, March 4<sup>th</sup>, 2025 @ 3:30 pm\*

Email completed application package to <a href="mailto:careerprograms@sd38.bc.ca">careerprograms@sd38.bc.ca</a>
OR

**Drop off at Cambie Secondary – Career Programs (Learning Services)** 

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### **APPLICANT CRITERIA**

- Grade 11 students entering Grade 12 in September 2025 may apply
- Must be a Canadian citizen or hold a valid (current) permanent residency permit (Not available to International students)
- Excellent attendance, punctuality, communication and organizational skills
- Completion of Language Arts 12 (minimum 50%), or Language Arts 11 (minimum C+)
- Recommended experience working with young children
- Demonstrates initiative, commitment and maturity for success in this rigorous and dynamic program

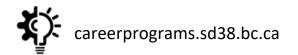
### **PROGRAM INFORMATION**

- Program runs full-time at Langara College (Sept Dec 2025) (all day from 8:30am 3:30pm tentative)
- Return to home school in semester two
- Take four courses at Langara, that may qualify student as an "ECE Assistant"
- All courses taken lead to ECE certificate program and are university transferable
- Tuition is covered by Richmond SD38 (a savings of ~\$2200.00)
- If successful, student earns credit for four Gr. 12 courses (16 credits toward high school graduation)

### **IF ACCEPTED INTO PROGRAM**

- Must complete Criminal Record Review with Ministry of Public Safety and Solicitor General
- Student takes a one-day First Aid Certificate course to participate in program daycare practicum





### **CHECKLISTS for Student, Parent/Guardian, Counsellor**

(Check each item when complete. Please do not submit partially completed applications)

	STEP 1 -	Page	Completed and Enclosed	
1.	Applicant Information Page	(Include application date and school year applying for)	3	
2.	Statement of Interest and Intent	(Thoughtfully complete; do rough draft prior to completing the form)	5-6	
3.	Applicant Proficiency Self-Assessn	7		
4.	Teacher Reference Form #1	(Ask a teacher, counsellor or administrator to fill out)	9	
5.	Teacher Reference Form #2	(Ask <u>another</u> teacher, counsellor or administrator to fill out)	11	
6.	ATTACH Professional Reference Lo			
7.	ATTACH Up-to-Date Resumé	(Highlight skills or experiences related to your chosen program of study)		

STEP 2 – PARENT/GUARDIAN PERMISSION AND SUPPORT	Page	Completed
1. Parent/Guardian fully completes:		
- Information section	4	
- Medical/Learning Needs Information		

	STEP 3 – APPLICATION CHECKLIST for COUNSELLOR					
1.	ATTACH Most recent Learning Update/Report Card					
2.	ATTACH BC Verification Report					
3.	ATTACH Up-to-date Attendance Profile					
4.	Indicate Ministry of Ed Special Education Category if Applicable:		П			
	MoE Code: Code Identification is for:		J			
5.	<b>IEP MUST be ATTACHED if applicable</b> : □ Not Applicable (if applicable, check box in right column)					

STUDENT: Submit completed application (with all attachments) to the Career Programs Office (c/o Cambie Secondary – Learning Services)

### Timeline after application is submitted...

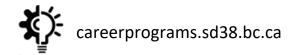
- Career Programs sends email to applicant, acknowledging receipt of application and listing any missing components.
- ❖ INTERVIEWS: In April with Langara College and Career Programs staff for qualifying (invited) applicants (re: quality/thoroughness of application, clear interest in pursuing this field of study)
- ❖ If successful with the above, notification of acceptance will be sent in early May.
- PARENT/STUDENT ORIENTATION: Will take place at Langara College Campus in June (adult must attend with student).

Acceptance is subject to approval. As <u>program seats are limited</u>, completion of application and granting of an interview do NOT guarantee acceptance.

\*\*ONLY COMPLETE APPLICATIONS WILL BE PROCESSED. \*\*

PLEASE KEEP A COPY OF THIS APPLICATION FOR YOUR RECORDS





### **SD38 APPLICATION – INTRO to ECE PROGRAM**

(FALL 2025 – Funded by Ministry of Education and Child Care)

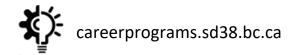
### Instructions:

- 1. Complete this Application (tear off top page prior to submission).
- 2. PLEASE PRINT CLEARLY (Applicant MUST be applying in Grade 11 or be a non-graduating Grade 12.)
- 3. Email to <u>careerprograms@sd38.bc.ca</u> or deliver to *Career Programs Cambie Secondary* by **due date found on first page**.

STUDENT APPLICANT INFORMATION

Name:	Home So	chool:	Grade:
PEN #:	Last Birthdate (MM/DD/YYYY):	//	Age:
Student Email ( <b>print clearly</b> ):		Student Cell:	
Mailing Address:			
City/Prov:	Postal Code:	Home Phone: _	
Canadian Citizen: 🗖 YES 📮 NO	Permanent Resident:   YES	☐ NO Aborigina	al: 🗖 YES 📮 NO
Name of referring Counsellor:		Grad Date (MM/	/YYYY):/
CHECK ALL ONCE READ AND UNDERSTOOD:  The applicant understands this du 2025 (Monday – Friday) from 8:30.  The program delivery model is factorized in the applicant gives permission for the applicant understands that to one-day First Aid Certificate* priced in the program tuition will be covered Upon successful completion, student earn credit for four high schemes.	Oam – 3:30pm (tentative) and can ce-to-face and includes a volunteer or a Criminal Record Check to be co o participate in the daycare practic for to the start of the daycare place and is funded by the Ministry o	t Langara College Se commit to being av r daycare practicum inducted (required f tum, they must succ ment* (VCC arrange of Education and Chi	vailable for its duration. I placement. For this field). essfully complete a es both*). Id Care.
Applicant's Signature: I certify that a	all statements in this application p	ackage are true and	complete.
Date:	Applicant Signature:		

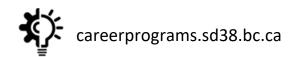




### FOR PARENT/GUARDIAN COMPLETION:

	PAREINI	/GUARDIAN INFORMA	ATION					
As Parent/Guardian: I support my child's application to the Intro to Early Childhood Education (ECE) Program, and agree to/understand the following:								
☐ I support my child's (Monday – Friday al		ime program being held at La	ingara College in September – December 2025					
☐ I give consent for La	ngara College to make ap		y of Public Safety and Solicitor General for a rement for anyone working in a daycare					
☐ I am aware that Rick cost of all other pro☐ I am aware that my☐ I agree that the info	<ul> <li>I am aware that Richmond SD38 pays the cost of tuition for this program and that my child is responsible for paying the cost of all other program materials (Approximately \$800 for program supplies, books, etc.)</li> <li>I am aware that my child must arrange their own transportation to and from Langara and the daycare practicum site.</li> </ul>							
Parent/Guardian Nam	ne:		Relationship:					
	First	Last						
Email:		Cel	l Phone:					
Date:		Signature:						
Please respond to	the following so that th	e program instructor may	best support the applicant, if accepted.					
	MEDICAL/L	EARNING NEEDS INFO	RMATION					
affect performance de Medication, Asthma, Al No medic	ical/special needs infor uring the program (i.e. h lergies etc.). al/learning needs inforr	as IEP, Learning Support Nee	estructor should be aware of or that might ds, ADD/ADHD, Diabetes, Epilepsy, ermance in this course.					
Care Card Number: _		_ Family Doctor:	Phone:					
Emergency Contact:			Relationship:					
- ·	First.	Last						
Daytime phone (work or home): Cell Phone:								



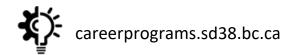


### **STATEMENT OF INTEREST AND INTENT**

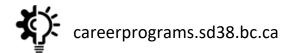
### Intro to ECE Program APPLICATION – FALL 2025 at Langara College

Αŗ	Applicant FULL Name:	School:
l.	. What has motivated / interested you to apply for the Intro to E	
2.	. What work experiences, volunteer activities, and/or courses ha progress in this program and your comfort level working with c	hildren during a work experience placement
3.	. What skills and attributes do you have that will help you to be swill be a benefit to you when working with others during the pr	





4.	What are your interests outside of school? (e.g. hobbies, sports, clubs, special talents etc.)
5.	What knowledge do you have of the Early Childhood Educator field and given this, do you intend to pursue this or another career pathway beyond high school? If another pathway, what is that?
6.	This program runs Monday-Friday from September – December (full-time). The daily schedule runs from 8:30am – 3:30pm (approximate). Please tell us about your commitment to this program and whether you might have any potential conflicts. Attendance is very important to your success in this program.



# SD38 APPLICANT PROFICIENCY SELF-ASSESSMENT FORM DUAL CREDIT INTRO to EARLY CHILDHOOD EDUCATION (ECE) PROGRAM

I understand this specialized dual credit program is a full-time (full days) commitment from September – December 2025 and requires that I commute to Langara College and my daycare practicum. This self-assessment will assist in determining my suitability and readiness for this program, and for working with young children in a childcare setting.

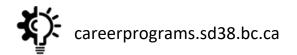
Please indicate **by highlighting or circling** your proficiency for this post-secondary dual-credit program:

Please indicate <b>by highlighting or ci</b>	rciinį	g your proficiency	ioi tilis post-secon	uary duar-credit pr	ogram:		
	Proficiency Scale	Emerging	Developing	Proficient	Extending		
CORE COMPETENCIES		I demonstrate an  INITIAL  understanding of the concepts and competencies.	I demonstrate a  PARTIAL  understanding of the concepts and competencies.	I demonstrate a  COMPLETE  understanding of the concepts and competencies.	I demonstrate a SOPHISTICATED understanding of the concepts and competencies.		
Communication	l		p a second	, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , ,		
<ul> <li>I can understand and share information a a topic in an organized way (e.g. contributions discussion, take initiative)</li> <li>I work with others to achieve a common goal of the can represent my learning, and tell how connects to my experiences and values</li> </ul>	te to goal	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.		
I generate new ideas or build on other people's ideas, to create new things within constraints of a form, a problem, or mate     I can build on others' ideas, add new idea my own, or combine other people's ideas create new options or solve problems	rials s of	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.		
Critical Thinking     I actively listen to others and analyze evid from different perspectives     I can ask questions and gather informatio     I can consider more than one way to produce in an investigation or scenario	n	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.		
Personal Awareness and Social Responsibility	/						
<ul> <li>I can use strategies that help me manage feelings and emotions</li> <li>I can persevere with challenging tasks</li> <li>I can clarify issues, generate strategies, w consequences, compromise to meet the r of others, and evaluate actions</li> </ul>	eigh	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.		
Positive Personal and Cultural Identity     I can explain what my values are and how affect the choices I make     I can understand I will continue to develonew abilities and strengths to help me men new challenges     I can reflect on my strengths and identify potential as a leader in my community	p eet	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.		

based on my self-assessment I rank my overall proficiency and readiness for this program as (check one):									
☐ Fully Ready	☐ Somewhat Ready	☐ Could be Ready (with some support)							
Additional Comments: _			_						
Student FULL Name:		Student Signature:							

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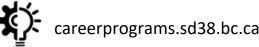




# TEACHER REFERENCE FORM #1 SD38 DUAL CREDIT INTRO to EARLY CHILDHOOD EDUCATION PROGRAM

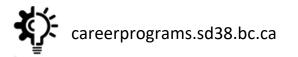
Stu	tudent:			Grade:				
Dec	La s student has applied cember at Langara Co g <u>ram</u> that includes a	llege (full-time)	. When comp	oleting, bear in		_	-	
Plea	ase check the following	attributes as:		Emerging	Developing	Proficient	Extending	
1.	Demonstrated passion	n/aptitude for chil	dcare					
2.	Maturity							
3.	Accuracy / ability to fo	ollow instructions						
4.	Enthusiasm and intere	st						
5.	Adaptable - adjusts to	new situations						
6.	Follows through on as	signed tasks						
7.	Attendance							
8.	Punctuality							
9.	Shows motivation to le	earn new skills						
10.	Can work independen	tly						
11.	Has positive attitude t	cowards work						
12.	Accepts constructive	criticism						
13.	Makes changes as a re	esult of constructi	ve criticism					
14.	As a candidate for this	s dual credit progr	am I would rat	e this student as	s: (circle the most	appropriate descri	ption)	
	1 NOT SUITABLE	2	3 SUITABLE	4	EXC	5 CEPTIONALLY SU	IITABLE	
15.	Could this student be	counted on to rep	resent Richmo	nd SD38 favour	ably in this post-	secondary progra	am?	
	YES		P	OSSIBLY		NO		
16.	Do you feel this stude	nt has a sincere ir	nterest in this D	istrict Dual Cred	lit program?			
	YES	_	P	OSSIBLY		NO		
17. ——	Please <b>PROVIDE COM</b>	MENTS that will a	id in the select	ion of appropria	te candidates (de	o not leave blank	k).	
	Teacher Evaluation Co	ompleted by:						
	Print Name:			Signatur	e:		_	
	Subject Area(s):			Ye	ears Known Stude	ent:		





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# TEACHER REFERENCE FORM #2 SD38 DUAL CREDIT INTRO to EARLY CHILDHOOD EDUCATION PROGRAM

Stı	udent:					Gr	rade:
Ded	Last is student has applied f cember at Langara Coll ogram that includes a p	lege (full-time)	. When comp	oleting, bear in		_	-
Plea	ase check the following a	attributes as:		Emerging	Developing	Proficient	Extending
1.	Demonstrated passion/	/aptitude for chi	ldcare				
2.	Maturity						
3.	Accuracy / ability to foll	low instructions					
4.	Enthusiasm and interest	t					
5.	Adaptable - adjusts to r	new situations					
6.	Follows through on assi	gned tasks					
7.	Attendance						
8.	Punctuality						
9.	Shows motivation to lea	rn new skills					
10.	Can work independentl	İy					
11.	Has positive attitude to	wards work					
12.	Accepts constructive cr	iticism					
13.	Makes changes as a res	ult of constructi	ve criticism				
14.	As a candidate for this of	dual credit progr	ram I would rate	e this student as	s: (circle the most a	appropriate descri	iption)
	1 NOT SUITABLE	2	3 SUITABLE	4	EXC	5 CEPTIONALLY SU	JITABLE
15.	Could this student be co	ounted on to rep	oresent Richmo	nd SD38 favour	ably in this post-s	secondary progra	am?
	YES			OSSIBLY		NO	
16.	Do you feel this student	t has a sincere ir					
	YES			OSSIBLY	•	NO	
17.	Please <b>PROVIDE COMM</b>	<b>IENTS</b> that will a	id in the selecti	ion of appropria	ite candidates (do	o not leave blank	<).
ſ	Teacher Evaluation Cor	mpleted by:					
	Print Name:			Signatur	·e:		
	Subject Area(s):			Ye	ears Known Stude	ent:	
	1						