



SD38 APPLICATION

KPU BIOMEDICAL & HEALTH SCIENCE PGM

Dual Credit 4-COURSE PROGRAM – Spring 2026

*A Partnership with SD38 Career Programs and
Kwantlen Polytechnic University*



APPLICATION DUE DATE (*NO EXCEPTIONS*)

(Do not put into the school mail or ask your counsellor to submit this.)

Priority given to early applicants meeting criteria.

Must arrive at the SD38 Career Programs Office by

Tuesday, March 11th, 2025 @ 3:30 pm

Email completed application package to careerprograms@sd38.bc.ca

OR

Drop off at Cambie Secondary – Career Programs (Learning Services)

APPLICANT CRITERIA

- Open to SD38 students entering 12 in September 2025 (current Gr. 11's apply).
- **Must be a Canadian Citizen or have current Permanent Residency.**
- **Program runs through Spring Break. Student participant does not get Spring Break holiday.**
- Demonstrated excellent attendance, punctuality, (written/oral) communication and organizational skills
- Keen interest in the biomedical and health sciences (see list of courses below)
- Excellent interpersonal skills and ability to work in a team
- Minimum "C+" in Language Arts 12; Minimum "B" in Biology 11 and Chemistry 11
- Biology 12 and Chemistry 12 are recommended

PROGRAM INFORMATION

- Program runs full-time February – June (Monday – Friday 8am – 3pm (approx.)). Classes are in-person.
- Location is in a Kwantlen Polytechnic University – Surrey Campus (72nd Avenue)
- **Must be available for all classes, including all of Spring Break**
- Program tuition is covered by Richmond SD38; student is responsible for course textbook(s), materials
- If successful, student earns four Gr. 12 elective courses (16 credits) + KPU post-secondary credits (12)

BIOMEDICAL & HEALTH SCIENCE PROGRAM COURSES YOU WILL TAKE

- Introductory Biology 1 (BIOL 1110)
- Anatomy & Physiology 1 (BIOL 1160)
- Intro to Psychology (PSYC 1100)
- Intro to University Writing (ENGL 1110)



CHECKLISTS for Student, Parent/Guardian, Counsellor

(Check each item when complete. Please do not submit partially completed applications)

STEP 1 – APPLICATION CHECKLIST for STUDENT		Page	Completed and Enclosed
1.	Applicant Information Page <i>(Include application date and school year applying for)</i>	3	<input type="checkbox"/>
2.	Dual Credit Application Contract <i>(Prior to listing them, be sure to ask permission for each teacher to be reference)</i>	4	<input type="checkbox"/>
3.	Statement of Interest and Intent <i>(Thoughtfully complete; do rough draft prior to completing the form)</i>	5	<input type="checkbox"/>
4.	Proficiency Self-Assessment Form	6	<input type="checkbox"/>
5.	Fillable KPU Application and Privacy Consent Form (2 pages)	7-8	<input type="checkbox"/>

STEP 2 – PARENT/GUARDIAN PERMISSION AND SUPPORT		Page	Completed
1.	See #2 above – read and sign Dual Credit Application Contract	4	<input type="checkbox"/>

STEP 3 – CHECKLIST for COUNSELLOR		Page	Completed and Enclosed
1.	ATTACH Most recent Learning Update/Report Card	---	<input type="checkbox"/>
2.	ATTACH BC Diploma Verification Report	---	<input type="checkbox"/>
3.	ATTACH Up-to-date Attendance Profile	---	<input type="checkbox"/>
4.	Indicate Ministry of Ed Special Education Category if Applicable: <i>MoE Code: _____ Code Identification is for: _____ <input type="checkbox"/> Not Applicable</i>	---	<input type="checkbox"/>
5.	IEP MUST be ATTACHED if applicable: <input type="checkbox"/> <i>Not Applicable (if applicable, check box in right column)</i>	---	<input type="checkbox"/>

STUDENT: Submit completed application (with all attachments) to the Career Programs Office (c/o Cambie Secondary – Learning Services)

Timeline after application is submitted...

- ❖ Career Programs (CPO) sends email acknowledging receipt of application and informing applicant of any missing components.
- ❖ CPO reviews application for attendance, program requirements, marks etc. If requirements are met student may be invited for an interview with CPO staff (April).
- ❖ If successful, student receives conditional acceptance by late May/early June.

Acceptance is subject to approval. As program seats are limited, completion of application does NOT guarantee acceptance.

****ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.****

PLEASE KEEP A COPY OF THIS APPLICATION FOR YOUR RECORDS



DUAL CREDIT APPLICATION CONTRACT – KPU Biomedical & Health Science Program

- I understand that the Richmond School District will pay student tuition costs for this four-course program.
- I understand that students in this program are responsible for the textbook and other course(s) material costs.
- I understand that students are responsible for arranging transportation to and from the Surrey campus.
- I understand that a vacation may not be taken during the scheduled program and that excellent attendance is required.
- I understand that the grades (incl. withdrawals) earned in this program will be placed on the student’s high school record and be part of both their secondary and post-secondary academic history.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program.
- I certify that all statements in this application package are true.

Student Printed Name: _____

Date: _____

Student’s Signature: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions for my child to take this post-secondary program.
- I support my child’s participation in this dual credit program.

Parent/Guardian Printed Name: _____

Date: _____

Parent/Guardian’s Signature: _____

HIGH SCHOOL COUNSELLOR DECLARATION

- I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student and support their application.

Counsellor Printed Name: _____

Date: _____

Counsellor’s Signature: _____

TEACHER REFERENCE

- If selected, the Career Programs Office may contact your references to confirm support of your application.

Teacher #1 Full Name: _____ email: _____

Teacher #2 Full Name: _____ email: _____

PRINCIPAL/VICE-PRINCIPAL APPROVAL

- If selected, the Career Programs Office may contact your school’s administrator to confirm approval.



STATEMENT OF INTEREST AND INTENT

Biomedical & Health Science Program – KPU

**** To only be COMPLETED by hand by the STUDENT APPLICANT. Attach additional pages if needed.****

Applicant FULL Name: _____ **School:** _____

1. What has motivated / interested you to start this university health science program while still in high school ?

2. a) At this point in time, what is your intended career pathway and/or post-secondary program of interest after high school? b) Explain how taking this program will support your transition plan after high school.

3. Describe your knowledge, skills and attributes that will support your achievement as you complete your four Kwantlen Polytechnic University program courses.

4. Success in this program requires you to be very organized. Describe organizational strategies that you find to be helpful for your success in school.

5. What aspects of attending university do you believe will be the most challenging for you and how do you plan to address those challenges?



SD38 APPLICANT PROFICIENCY SELF-ASSESSMENT FORM KPU BIOMEDICAL & HEALTH SCIENCE PROGRAM

I understand the expected commitment for the duration of this post-secondary program (schedule) and that it requires my attendance for all of semester two (Gr 12) at the KPU Surrey Campus. This self-assessment will assist in determining my suitability and readiness for this post-secondary dual credit program.

Please indicate **by highlighting or circling** your proficiency for this post-secondary dual-credit program:

CORE COMPETENCIES	Proficiency Scale				
		Emerging	Developing	Proficient	Extending
		I demonstrate an INITIAL understanding of the concepts and competencies.	I demonstrate a PARTIAL understanding of the concepts and competencies.	I demonstrate a COMPLETE understanding of the concepts and competencies.	I demonstrate a SOPHISTICATED understanding of the concepts and competencies.
Communication <ul style="list-style-type: none"> I can understand and share information about a topic in an organized way (e.g. contribute to class discussion, take initiative) I work with others to achieve a common goal I can represent my learning, and tell how it connects to my experiences and values 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Creative Thinking <ul style="list-style-type: none"> I generate new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials I can build on others' ideas, add new ideas of my own, or combine other people's ideas to create new options or solve problems 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Critical Thinking <ul style="list-style-type: none"> I actively listen to others and analyze evidence from different perspectives I can ask questions and gather information I can consider more than one way to proceed in an investigation or scenario 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Personal Awareness and Social Responsibility <ul style="list-style-type: none"> I can use strategies that help me manage my feelings and emotions I can persevere with challenging tasks I can clarify issues, generate strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Positive Personal and Cultural Identity <ul style="list-style-type: none"> I can explain what my values are and how they affect the choices I make I can understand I will continue to develop new abilities and strengths to help me meet new challenges I can reflect on my strengths and identify my potential as a leader in my community 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>

Based on my self-assessment I rank my overall proficiency and readiness for this program as (check one):

Fully Ready

Somewhat Ready

Could be Ready (with some support)

Additional Comments: _____

Student FULL Name: _____

Student Signature: _____

SCHEDULE D: PRIVACY CONSENT

Dear Parent/Guardian,

Kwantlen Polytechnic University (“KPU”) and the Board of Education of School District No. **(SD #38)** (the “**School District**”) are pleased to have your child/ward (the “**Student**”) apply for dual credit course(s) offered by KPU and the School District (the “**Dual Credit Course(s)**”). In order for the Student’s application for the Dual Credit Course(s) be considered and, if accepted, to receive credits for the Dual Credit Course(s) at both KPU and the School District, KPU and the School District will need to share between them certain personal information about the Student. Section 26 of the *Freedom of Information and Protection of Privacy Act* and the privacy consents below permit KPU and the School District to collect information from you and share it between them for this purpose. Please read and review this form carefully with the Student, sign it, have the Student sign it, and return it with the Student’s application for the Dual Credit Course(s).

Thank you for your cooperation. Questions can be directed to **SD38 Career Programs Office (4151 Jacombs Road, Richmond)**. Phone: **604-668-6000 ext. 3766** email: **careerprograms@sd38.bc.ca**

Sincerely,

Richmond SD38 Career Programs Office Team

PRIVACY CONSENT - *Parent/Guardian*

I, _____, the Parent/Guardian of the Student, consent to the School District providing the Student’s application for the Dual Credit Course(s) to KPU, and KPU providing the School District with grades and copies of correspondence from KPU to the Student regarding the Dual Credit Course(s) (“**Student Information**”) to consider the Student’s application to the Dual Credit Course(s) and, if accepted to the Dual Credit Course(s), to receive academic credit for completing the Dual Credit Course(s) at both the School District and KPU.

Name of Parent/Guardian (Print)

Signature of Parent/Guardian

Date

PRIVACY CONSENT - *Student*

I, _____, the Student in the Dual Credit Course(s), consent to the School District and KPU sharing my Student Information so that my application for the Dual Credit Course(s) may be considered and, if I am accepted, to allow me to receive academic credit for completing the Dual Credit Course(s) at both the School District and KPU. I understand and consent to the School District disclosing my Student Information to KPU, and KPU disclosing my Student Information to the School District for this purpose.

Name of Student

Signature of Student

Date