

SD38 APPLICATION

KPU BIOMEDICAL & HEALTH SCIENCE PGM

Dual Credit 4-COURSE PROGRAM – Spring 2026

A Partnership with SD38 Career Programs and Kwantlen Polytechnic University



APPLICATION DUE DATE (*NO EXCEPTIONS*)

(Do not put into the school mail or ask your counsellor to submit this.)

Priority given to early applicants meeting criteria.

Must arrive at the SD38 Career Programs Office by

Tuesday, March 11th, 2025 @ 3:30 pm

Email completed application package to careerprograms@sd38.bc.ca

OR

Drop off at Cambie Secondary – Career Programs (Learning Services)

APPLICANT CRITERIA

- Open to SD38 students entering 12 in September 2025 (current Gr. 11's apply).
- Must be a Canadian Citizen or have current Permanent Residency.
- Program runs through Spring Break. Student participant does not get Spring Break holiday.
- Demonstrated excellent attendance, punctuality, (written/oral) communication and organizational skills
- Keen interest in the biomedical and health sciences (see list of courses below)
- Excellent interpersonal skills and ability to work in a team
- Minimum "C+" in Language Arts 12; Minimum "B" in Biology 11 and Chemistry 11
- Biology 12 and Chemistry 12 are recommended

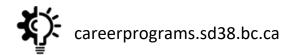
PROGRAM INFORMATION

- Program runs full-time February June (Monday Friday 8am 3pm (approx.)). Classes are in-person.
- Location is in a Kwantlen Polytechnic University <u>Surrey Campus</u> (72nd Avenue)
- Must be available for all classes, including all of Spring Break
- Program tuition is covered by Richmond SD38; student is responsible for course textbook(s), materials
- If successful, student earns four Gr. 12 elective courses (16 credits) + KPU post-secondary credits (12)

BIOMEDICAL & HEALTH SCIENCE PROGRAM COURSES YOU WILL TAKE

- Introductory Biology 1 (BIOL 1110)
- Anatomy & Physiology 1 (BIOL 1160)
- Intro to Psychology (PSYC 1100)
- Intro to University Writing (ENGL 1110)





CHECKLISTS for Student, Parent/Guardian, Counsellor

(Check each item when complete. Please do not submit partially completed applications)

	STEP 1 -	Page	Completed and Enclosed	
1.	Applicant Information Page	(Include application date and school year applying for)	3	
2.	Dual Credit Application Contract	(Prior to listing them, be sure to ask permission for each teacher to be reference)	4	
3.	Statement of Interest and Intent	(Thoughtfully complete; do rough draft prior to completing the form)	5	
4.	Proficiency Self-Assessment Form		6	
5.	Fillable KPU Application and Privac	7-8		

	STEP 2 – PARENT/GUARDIAN PERMISSION AND SUPPORT	Page	Completed
1.	See #2 above – read and sign Dual Credit Application Contract	4	

	STEP 3 – CHECKLIST for COUNSELLOR	Page	Completed and Enclosed
1.	ATTACH Most recent Learning Update/Report Card		
2.	ATTACH BC Diploma Verification Report		
3.	ATTACH Up-to-date Attendance Profile		
4.	Indicate Ministry of Ed Special Education Category if Applicable:		
	MoE Code: Code Identification is for:		
5.	IEP MUST be ATTACHED if applicable : □ Not Applicable (if applicable, check box in right column)		

STUDENT: Submit completed application (with all attachments) to the Career Programs Office (c/o Cambie Secondary – Learning Services)

Timeline after application is submitted...

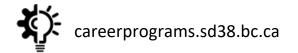
- Career Programs (CPO) sends email acknowledging receipt of application and informing applicant of any missing components.
- CPO reviews application for attendance, program requirements, marks etc. If requirements are met student may be invited for an interview with CPO staff (April).
- ❖ If successful, student receives conditional acceptance by late May/early June.

Acceptance is subject to approval. As <u>program seats are limited</u>, completion of application does NOT guarantee acceptance.

ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.

PLEASE KEEP A COPY OF THIS APPLICATION FOR YOUR RECORDS





SD38 APPLICATION KPU BIOMEDICAL & HEALTH SCIENCE PROGRAM

(Dual Credit - Spring 2026)

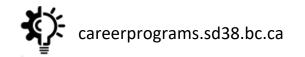
Instructions:

- 1. Complete this Application (tear off top page prior to submission).
- 2. PLEASE PRINT CLEARLY (Applicant MUST be applying in Grade 11 to take in semester 2 of Grade 12.)
- 3. Email to careerprograms@sd38.bc.ca or deliver to Career Programs Cambie Secondary by due date found on first page.

STUDENT APPLICANT INFORMATION

Name:	Home School: Grade:			
First.	Last			
PEN #:	Birthdate (MM/DD/YYYY):	//	Age:	
Student Email (print clearly):		_ Student Cell:		
Mailing Address:				
City/Prov:	Postal Code:	Home Phone:		
Canadian Citizen: 🖵 YES 📮 NO	Permanent Resident: 🚨 YES	□ NO		
Aboriginal: U YES U NO				
Name of referring Counsellor:		_ Grad Date (MM/YYY	Y):/	
<u>L</u>				
АРР	LICANT STATEMENTS and SIG	NATURE		
CHECK ALL ONCE READ AND UNDERSTOOD:				
lacksquare The applicant understands the pr	ogram runs February – June (includ	ding Spring Break) and i	is committed to	
this full-time schedule.				
☐ This program is held at the KPU S		Causan Duaguage Offic	- (CDO) to about	
The applicant gives permission fo	r the KPO instructors and the SD38 gress, attendance, and behaviour.	Career Programs Offic	e (CPO) to snare	
	ne CPO will report their final KPU co	ourse marks to their his	h school to be	
added to their high school transc	•	ourse marks to their me	5.1. 30.1.001 20 20	
The program tuition will be cover	•	pays for the program r	materials.	
Upon successful completion, stud	lents will earn credit for four high s	school courses (16 cred	its) + KPU post-	
secondary credits (12)				
Applicant's Signature: I certify that all statements in this application package are true and complete.				
Date:	Applicant Signature:			





DUAL CREDIT APPLICATION CONTRACT – KPU Biomedical & Health Science Program

- > I understand that the Richmond School District will pay student tuition costs for this four-course program.
- I understand that students in this program are responsible for the textbook and other course(s) material costs.
- > I understand that students are responsible for arranging transportation to and from the Surrey campus.
- > I understand that a vacation may not be taken during the scheduled program and that excellent attendance is required.
- > I understand that the grades (incl. withdrawals) earned in this program will be placed on the student's high school record and be part of both their secondary and post-secondary academic history.

APPLICANT DECLARATION	
 I agree to the above statements and conditions I certify that all statements in this application page 	
Student Printed Name:	Date:
Student's Signature:	
PARENT/GUARDIAN DECLARATION	
 I agree to the above statements and conditions I support my child's participation in this dual cre 	• • • • • • • • • • • • • • • • • • • •
Parent/Guardian Printed Name:	Date:
Parent/Guardian's Signature:	
HIGH SCHOOL COUNSELLOR DECLARATION	

- ➤ I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student and support their application.

Counsellor Printed Name	e:	Date:	
Counsellor's Signature:			

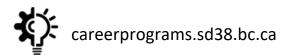
TFACHER REFERENCE

 ACTIENT NET ENERGE		
If selected, the Career Programs Of	e may contact your references to confirm support of your application.	
Teacher #1 Full Name:	email:	
Teacher #2 Full Name:	email:	

PRINCIPAL/VICE-PRINCIPAL APPROVAL

If selected, the Career Programs Office may contact your school's administrator to confirm approval.

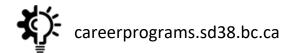




STATEMENT OF INTEREST AND INTENT

Biomedical & Health Science Program – KPU

plicant FULL Name: School:
What has motivated / interested you to start this university health science program while still in high school
a) At this point in time, what is your intended career pathway and/or post-secondary program of interest after high school? b) Explain how taking this program will support your transition plan after high school.
Describe your knowledge, skills and attributes that will support your achievement as you complete your four Kwantlen Polytechnic University program courses.
Success in this program requires you to be very organized. Describe organizational strategies that you find to be helpful for your success in school.
What aspects of attending university do you believe will be the most challenging for you and how do you pla to address those challenges?



SD38 APPLICANT PROFICIENCY SELF-ASSESSMENT FORM KPU BIOMEDICAL & HEALTH SCIENCE PROGRAM

I understand the expected commitment for the duration of this post-secondary program (schedule) and that it requires my attendance for all of semester two (Gr 12) at the KPU Surrey Campus. This self-assessment will assist in determining my suitability and readiness for this post-secondary dual credit program.

Please indicate by highlighting or circling your proficiency for this post-secondary dual-credit program:

Please indicate by highlighting or circli		proficiency for th	is post secondary de	ar creare program.	
	Proficiency Scale	Emerging	Developing	Proficient	Extending
CORE COMPETENCIES		I demonstrate an INITIAL understanding of the concepts and competencies.	I demonstrate a PARTIAL understanding of the concepts and competencies.	I demonstrate a COMPLETE understanding of the concepts and competencies.	I demonstrate a SOPHISTICATED understanding of the concepts and competencies.
Communication I can understand and share information about a topic in an organized way (e.g. contribute to class discussion, take initiative) I work with others to achieve a common goal I can represent my learning, and tell how it connects to my experiences and values		"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Creative Thinking I generate new ideas or build on other people's ideas, to create new things withi constraints of a form, a problem, or mate I can build on others' ideas, add new idea my own, or combine other people's ideas create new options or solve problems	rials s of	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Critical Thinking I actively listen to others and analyze evidence from different perspectives I can ask questions and gather information I can consider more than one way to proceed in an investigation or scenario		"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Personal Awareness and Social Responsibility I can use strategies that help me manage feelings and emotions I can persevere with challenging tasks I can clarify issues, generate strategies, we consequences, compromise to meet the rof others, and evaluate actions	my eigh	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Positive Personal and Cultural Identity I can explain what my values are and how affect the choices I make I can understand I will continue to develonew abilities and strengths to help me menew challenges I can reflect on my strengths and identify potential as a leader in my community	p eet	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.

based on my sell-assessi	ment i rank my overali profic	iency and readiness for this program as (check one):	
☐ Fully Ready	☐ Somewhat Ready	☐ Could be Ready (with some support)	
Additional Comments:			_
Student FULL Name:		Student Signature:	



High School Dual Credit Application for Admission

Submit to Future Students Office: study@kpu.ca

School District Partner		Term/Start Year				
PERSONAL INFORMATION						
Surname (Legal Last/Family name) Former Surname (if applicable)						
Legal Given First Name		Legal Given Middle Na	ame	Preferred First	Name	
Gender Identity:	□ Man □ N	lon-Binary Gender	☐ Prefer not to answer	Date of Birth:	DD-MMM-YYYY	
CONTACT INFORMATION						
Mailing Street Address				City/Municipali	ty	
Province	Postal Code		Country	Primary Phone	nary Phone Number	
Email address			-			
EMERGENCY CONTACT						
Surname (Legal Last/Family Name)		Legal Given	First Name		Phone Number	
CITIZENSHIP STATUS			ABORIGINAL IDENTITY			
0 1 100					s. An Aboriginal person is identified as "a First stitution Act of 1982, Part II, Section 35 (2)].	
Country of Citizenship:		nada	☐ I wish to be identified as	•	, , , , , , , , , , , , , , , , , , , ,	
☐ Permanent Resident (landed☐ Convention Refugee	i immigrant)		If you have chosen to be ident	ified as an Δhori	ginal person, for statistical purposes we invite	
Diplomat or Dependent Student Authorization/ Stude	ent Visa		=		that best describes your Aboriginal identity:	
Non-Canadian, Status Unkno □ Visitor Visa	own (refugee clain	nants)	☐ First Nations (include Sta ☐ Métis	atus, non-status,	Treaty and non-Treaty)	
☐ Temporary Resident (incl wo	ork permit)		☐ Inuit			
SECONDARY SCHOOL INFORM.	ATION					
	When will you graduate from secondary/high school? MMM-YYYY PEN (Personal Education Number)					
School Name			School Location/City			
Scribbl Name Scribbl Education/City						
Accessibility Information Lam requesting information on studen	nt services related	to accessibility (www.kr	ou.ca/access) including for appl	licants with a pe	rmanent, persistent, or prolonged disability	
(this includes any impairment, includin	g a physical, ment	al, intellectual, cognitive,	, learning, communication or ser	nsory impairmen	t, or a functional limitation). Applicants who	
indicate "Yes" will be contacted by Accessibility Services who will offer more information about services ensuring access to our academic and campus environments: Yes No						
DECLARATION AND PRIVACY						
					t any misrepresentation of this may result in the nmediate permanent dismissal from Kwantlen	
If I am accepted into KPU's Dual Cred and I understand that I may be subject			th and comply with all relevant p	policies of the Un	iversity during my tenure as a student at KPU	
KPU collects Personal Information about me under the authority of the University Act and s.26(c) of the Freedom of Information and Protection of Privacy Act of BC ("FIPPA")						
for the purposes of determining my eligibility for and managing my participation in KPU's Dual Credit Program and meeting federal and provincial government reporting requirements. I authorize KPU to collect Personal Information about me from my School District and/or my parent/guardian for purposes related to and necessary for the Dual Credit Program.						
With my signature below, I consent to the disclosure of my Personal Information by KPU in accordance with FIPPA to the School District for purposes related to and necessary						
					ormation on my application for admission to third parties to act on my behalf (such as my	
parent or guardian) I will complete, sign, and submit KPU's Third Party Waiver/Release of Information Form to KPU. If I have any questions about how KPU collects or manages my Personal Information, I may contact registrar@kpu.ca.						
Signature:	Signature:					
Signature: Date:						
For Internal Use Entered by		Date		Cohort		

SCHEDULE D: PRIVACY CONSENT

Dear Parent/Guardian,

Date

Kwantlen Polytechnic University ("KPU") and the Board of Education of School District No. (SD #38) (the "School District") are pleased to have your child/ward (the "Student") apply for dual credit course(s) offered by KPU and the School District (the "Dual Credit Course(s)"). In order for the Student's application for the Dual Credit Course(s) be considered and, if accepted, to receive credits for the Dual Credit Course(s) at both KPU and the School District, KPU and the School District will need to share between them certain personal information about the Student. Section 26 of the Freedom of Information and Protection of Privacy Act and the privacy consents below permit KPU and the School District to collect information from you and share it between them for this purpose. Please read and review this form carefully with the Student, sign it, have the Student sign it, and return it with the Student's application for the Dual Credit Course(s).

Thank you for your cooperation. Questions can be directed to SD38 Career Programs Office (4151 Jacombs Road, Richmond). Phone: 604-668-6000 ext. 3766 email: careerprograms@sd38.bc.ca

Sincerely,	
Richmond SD38 Career Programs Office	Team
PF	RIVACY CONSENT - Parent/Guardian
Student's application for the Dual Credit copies of correspondence from KPU to the consider the Student's application to the consideration the consideration the consideration that the consideration the consideration that the consideration the consideration the consideration that the consideration that the consideration the consideration that t	Parent/Guardian of the Student, consent to the School District providing the t Course(s) to KPU, and KPU providing the School District with grades and he Student regarding the Dual Credit Course(s) ("Student Information") to be Dual Credit Course(s) and, if accepted to the Dual Credit Course(s), to be Dual Credit Course(s) at both the School District and KPU.
Name of Parent/Guardian (Print)	Signature of Parent/Guardian
Date	
	PRIVACY CONSENT - Student
sharing my Student Information so that raccepted, to allow me to receive academ	Student in the Dual Credit Course(s), consent to the School District and KPL my application for the Dual Credit Course(s) may be considered and, if I amic credit for completing the Dual Credit Course(s) at both the School District the School District disclosing my Student Information to KPU, and KPL school District for this purpose.
Name of Student	Signature of Student