

SD38 APPLICATION

KPU INTRO TO HEALTH SCIENCE 1115

Dual Credit Summer COURSE – 2025

A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond)



APPLICATION DUE DATE (*NO EXCEPTIONS*)

(Do not put into the school mail or ask your counsellor to submit this.)

Priority given to early applicants meeting criteria.

Must arrive at the SD38 Career Programs Office by Tuesday, March 11th, 2025 @ 3:30 pm

Email completed application package to careerprograms@sd38.bc.ca

OR

Drop off at Cambie Secondary – Career Programs (Learning Services)

APPLICANT CRITERIA

- Open to students entering Grade 11 or 12 in September 2025 (current Gr. 10/11's apply). <u>Priority given</u> to those entering Grade 12 next year.
- Priority given to students with Canadian Citizenship or who have current Permanent Residency.
- Demonstrated excellent attendance, punctuality, (written/oral) communication and organizational skills
- Keen interest in the biological sciences and health care (read course description below)
- Excellent interpersonal skills and ability to work in a team
- Recommended "B" or higher in a Math 10 and a Language Arts 10

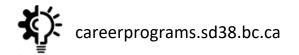
COURSE INFORMATION

- Course runs full-time June 30th Mid-August (date TBD), 2025
- Location is in a Kwantlen Polytechnic University Richmond Campus
- Course delivery: Tuesdays online asynchronous and Thursdays 10am 1pm in-person on campus
- Must be available for all classes
- Course tuition is covered by Richmond SD38; student is responsible for course textbook(s)
- If successful, student earns one Gr. 12 elective course (4 credits) + KPU post-secondary credits

HSCI 1115 COURSE DESCRIPTION

In the *Introduction to Health Science 1115* course, students will be introduced to the multifaceted field of health science and the foundations of promoting health and wellness. They will explore concepts of health science from a variety of perspectives including biological, clinical, cultural, environmental, political, and socioeconomic. Students will examine the Canadian health system and strategies that promote health and wellness in the community.





CHECKLISTS for Student, Parent/Guardian, Counsellor

(Check each item when complete. Please do not submit partially completed applications)

	STEP 1 -	Page	Completed and Enclosed	
1.	Applicant Information Page	(Include application date and school year applying for)	3	
2.	Dual Credit Application Contract	(Prior to listing them, be sure to ask permission for each teacher to be reference)	4	
3.	Statement of Interest and Intent	(Thoughtfully complete; do rough draft prior to completing the form)	5	
4.	Proficiency Self-Assessment Form		6	
5.	Fillable KPU Application and Priva	cy Consent Form (2 pages)	7-8	

	STEP 2 – PARENT/GUARDIAN PERMISSION AND SUPPORT	Page	Completed
1.	See #2 above – read and sign Dual Credit Application Contract	4	

	STEP 3 – CHECKLIST for COUNSELLOR	Page	Completed and Enclosed
1.	ATTACH Most recent Learning Update/Report Card		
2.	ATTACH BC Diploma Verification Report		
3.	ATTACH Up-to-date Attendance Profile		
4.	Indicate Ministry of Ed Special Education Category if Applicable:		
	MoE Code: Code Identification is for:		
5.	IEP MUST be ATTACHED if applicable : □ Not Applicable (if applicable, check box in right column)		

STUDENT: Submit completed application (with all attachments) to the Career Programs Office (c/o Cambie Secondary – Learning Services)

Timeline after application is submitted...

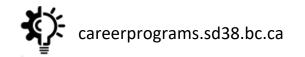
- Career Programs CPO) sends email acknowledging receipt of application and informing applicant of any missing components.
- ❖ There are no interviews for course admission. CPO reviews application for attendance, course requirements, marks etc. If requirements are met and there is room in the course, student will be notified of acceptance after Spring Break.
- March/April SD38 Career Programs will forward applicant's KPU application and waiver to the KPU registrar on the student's behalf. Be sure to check your email for updates (check junk).

Acceptance is subject to approval. As <u>course seats are limited</u>, completion of application does NOT guarantee acceptance.

ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.

PLEASE KEEP A COPY OF THIS APPLICATION FOR YOUR RECORDS





SD38 APPLICATION – KPU HSCI 1115 COURSE

(Dual Credit - SUMMER 2025)

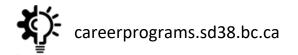
Instructions:

- 1. Complete this Application (tear off top page prior to submission).
- 2. PLEASE PRINT CLEARLY (Applicant MUST be applying in Grade 10 or 11 or be a non-graduating Grade 12.)
- 3. Email to <u>careerprograms@sd38.bc.ca</u> or deliver to *Career Programs Cambie Secondary* by **due date found on first page**.

STUDENT APPLICANT INFORMATION

Name:First.	Home	School:	Grade:
PEN #:		//	Age:
Student Email (print clearly):		Student Ce	II:
Mailing Address:			
City/Prov:	Postal Code:	Home Pho	one:
Canadian Citizen: 🗖 YES 📮 NO	Permanent Resident: YES	NO Inter	national: 🗖 YES 📮 NO
Aboriginal: 🗖 YES 📮 NO			
Name of referring Counsellor:		Grad Date (MM/YYYY):/
API	PLICANT STATEMENTS and S	IGNATURE	
 □ The applicant understands that the added to their high school transcorner. □ The program tuition will be covered. □ Upon successful completion, sturt secondary credits (3) 	ays permitted during this time.) of online asynchronous (Tuesday or the KPU instructor and the SD3 ogress, attendance, and behaviou the CPO will report their final KPU cript. ered by Richmond SD38 and stude dents will earn credit for one high	rs) and face-to-fa 8 Career Program r. course mark to nt pays for the p a school course (ace (Thursdays 10am – 1pm) ms Office (CPO) to share their high school to be program textbook(s). 4 credits) + KPU post-
Applicant's Signature: I certify that	all statements in this application	package are tru	e and complete.
Date:	Applicant Signature:		





DUAL CREDIT APPLICATION CONTRACT – KPU Intro to Health Science 1115

- ➤ I understand that the Richmond School District will pay student tuition costs for this course.
- ➤ I understand that students in HSCI 1115 are responsible for the course textbook(s) cost.
- > I understand that students are responsible for arranging transportation to and from campus.
- > I understand that a vacation may not be taken during the scheduled course and that excellent attendance is required.
- > I understand that the grades (incl. withdrawals) earned in this course will be placed on the student's high school record and be part of both their secondary and post-secondary academic history.

 APPLICANT DECLARATION ▶ I agree to the above statements and conditions of the program. ▶ I certify that all statements in this application package are true. 					
					Student Printed Name:
Student's Signature:	Student's Signature:				
PARENT/GUARDIAN DECLARATION					
 I agree to the above statements and conditions for my I support my child's participation in this dual credit coul 	•				
Parent/Guardian Printed Name:	Date:				
Parent/Guardian's Signature:					
HIGH SCHOOL COUNSELLOR DECLARATION					

- ➤ I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student and support their application.

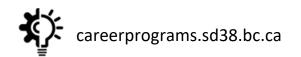
Counsellor Printed Name:	Date:	
Counsellor's Signature:	<u> </u>	

IE	ACHER REFERENCE	
	If selected, the Career Programs Office may contact your refer	rences to confirm support of your application.
	Teacher #1 Full Name:	email:
	Teacher #2 Full Name:	email:

PRINCIPAL/VICE-PRINCIPAL APPROVAL

If selected, the Career Programs Office may contact your school's administrator to confirm approval.

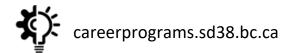




STATEMENT OF INTEREST AND INTENT

Introduction to Health Science 1115 Summer COURSE – KPU

plicant FULL Name: School:
What has motivated / interested you to start this university health science course while still in high school ?
a) At this point in time, what is your intended career pathway and/or post-secondary program of interest after high school? b) Explain how taking this course will support your transition plan after high school.
Describe your knowledge, skills and attributes that will support your achievement as you complete your Kwantlen Polytechnic University HSCI 1115 course work.
Success in this course requires you to be very organized. Describe organizational strategies that you find to be helpful for your success in school.
What aspects of attending university do you believe will be the most challenging for you and how do you plato address those challenges?



APPLICANT PROFICIENCY SELF-ASSESSMENT FORM SD38 DUAL CREDIT KPU COURSE – HSCI 1115

I understand the expected commitment for the duration of this post-secondary course (schedule) and that it requires my attendance at the KPU Richmond Campus. This self-assessment will assist in determining my suitability and readiness for this post-secondary dual credit course.

Please indicate by highlighting or circling your proficiency for this post-secondary dual-credit program:

<u> </u>					
	Proficiency Scale	Emerging	Developing	Proficient	Extending
CORE COMPETENCIES		I demonstrate an INITIAL understanding of the concepts and competencies.	I demonstrate a PARTIAL understanding of the concepts and competencies.	I demonstrate a COMPLETE understanding of the concepts and competencies.	I demonstrate a SOPHISTICATED understanding of the concepts and competencies.
Communication I can understand and share information a a topic in an organized way (e.g. contribut class discussion, take initiative) I work with others to achieve a common go a common go and tell how connects to my experiences and values	e to goal	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
I generate new ideas or build on other people's ideas, to create new things withi constraints of a form, a problem, or mate I can build on others' ideas, add new idea my own, or combine other people's ideas create new options or solve problems	rials s of	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Critical Thinking I actively listen to others and analyze evid from different perspectives I can ask questions and gather informatio I can consider more than one way to procin an investigation or scenario	n	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Personal Awareness and Social Responsibility I can use strategies that help me manage feelings and emotions I can persevere with challenging tasks I can clarify issues, generate strategies, we consequences, compromise to meet the rof others, and evaluate actions	my eigh	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.
Positive Personal and Cultural Identity I can explain what my values are and how affect the choices I make I can understand I will continue to develop new abilities and strengths to help me me new challenges I can reflect on my strengths and identify potential as a leader in my community	eet	"I am just getting started and learn best with help."	"I am beginning to do more and more on my own."	"I can do it on my own."	"I go beyond what is expected of me.

Based on my self-assessi	ment I rank my overall profic	iency and readiness for this program as (check one):	
☐ Fully Ready	☐ Somewhat Ready	☐ Could be Ready (with some support)	
Additional Comments:			
Student FULL Name:		Student Signature:	



High School Dual Credit Application for Admission

Submit to Future Students Office: study@kpu.ca

School District Partner		Term/Start Year				
PERSONAL INFORMATION						
Surname (Legal Last/Family name)			Former Surname (if applicat	Former Surname (if applicable)		
Legal Given First Name		Legal Given Middle Na	me Preferred First Name		Name	
Gender Identity:	□ Man □ N	lon-Binary Gender	☐ Prefer not to answer	Date of Birth:	DD-MMM-YYYY	
CONTACT INFORMATION						
Mailing Street Address				City/Municipali	ty	
Province	Postal Code		Country	Primary Phone	nary Phone Number	
Email address			-			
EMERGENCY CONTACT						
Surname (Legal Last/Family Name)		Legal Given	First Name		Phone Number	
CITIZENSHIP STATUS			ABORIGINAL IDENTITY			
0 1 100					s. An Aboriginal person is identified as "a First stitution Act of 1982, Part II, Section 35 (2)].	
Country of Citizenship:		nada	☐ I wish to be identified as	•	, , , , , , , , , , , , , , , , , , , ,	
☐ Permanent Resident (landed☐ Convention Refugee	i immigrant)		If you have chosen to be ident	ified as an Δhori	ginal person, for statistical purposes we invite	
Diplomat or Dependent Student Authorization/ Stude	ent Visa		=		that best describes your Aboriginal identity:	
Non-Canadian, Status Unkno □ Visitor Visa	own (refugee clain	nants)	☐ First Nations (include Sta ☐ Métis	atus, non-status,	Treaty and non-Treaty)	
☐ Temporary Resident (incl wo	ork permit)		☐ Inuit			
SECONDARY SCHOOL INFORM.	ATION					
When will you graduate from secondary/high school? MMM-YYYY PEN (Personal Education Number)						
School Name School Location/Ci						
School Name School Location/City						
Accessibility Information Lam requesting information on studen	nt services related	to accessibility (www.kr	ou.ca/access) including for appl	licants with a pe	rmanent, persistent, or prolonged disability	
(this includes any impairment, includin	g a physical, ment	al, intellectual, cognitive,	, learning, communication or ser	nsory impairmen	t, or a functional limitation). Applicants who	
indicate "Yes" will be contacted by Accessibility Services who will offer more information about services ensuring access to our academic and campus environments: Yes No						
DECLARATION AND PRIVACY						
					t any misrepresentation of this may result in the nmediate permanent dismissal from Kwantlen	
If I am accepted into KPU's Dual Cred and I understand that I may be subject			th and comply with all relevant p	policies of the Un	iversity during my tenure as a student at KPU	
KPU collects Personal Information abo	out me under the a	uthority of the University	Act and s.26(c) of the Freedom	n of Information a	and Protection of Privacy Act of BC ("FIPPA")	
for the purposes of determining my eligibility for and managing my participation in KPU's Dual Credit Program and meeting federal and provincial government reporting requirements. I authorize KPU to collect Personal Information about me from my School District and/or my parent/guardian for purposes related to and necessary for the Dual Credit Program.						
With my signature below, I consent to the disclosure of my Personal Information by KPU in accordance with FIPPA to the School District for purposes related to and necessary						
					ormation on my application for admission to third parties to act on my behalf (such as my	
parent or guardian) I will complete, sign, and submit KPU's Third Party Waiver/Release of Information Form to KPU. If I have any questions about how KPU collects or manages my Personal Information, I may contact registrar@kpu.ca.						
Signature:			Date:			
For Internal Use			Date			
Entered by		Date		Cohort		

SCHEDULE D: PRIVACY CONSENT

Dear Parent/Guardian,

Date

Kwantlen Polytechnic University ("KPU") and the Board of Education of School District No. (SD #38) (the "School District") are pleased to have your child/ward (the "Student") apply for dual credit course(s) offered by KPU and the School District (the "Dual Credit Course(s)"). In order for the Student's application for the Dual Credit Course(s) be considered and, if accepted, to receive credits for the Dual Credit Course(s) at both KPU and the School District, KPU and the School District will need to share between them certain personal information about the Student. Section 26 of the Freedom of Information and Protection of Privacy Act and the privacy consents below permit KPU and the School District to collect information from you and share it between them for this purpose. Please read and review this form carefully with the Student, sign it, have the Student sign it, and return it with the Student's application for the Dual Credit Course(s).

Thank you for your cooperation. Questions can be directed to SD38 Career Programs Office (4151 Jacombs Road, Richmond). Phone: 604-668-6000 ext. 3766 email: careerprograms@sd38.bc.ca

Sincerely,	
Richmond SD38 Career Programs Office	Team
PF	RIVACY CONSENT - Parent/Guardian
Student's application for the Dual Credit copies of correspondence from KPU to the consider the Student's application to the consideration the consideration the consideration that the consideration the consideration that the consideration the consideration the consideration that the consideration that the consideration the consideration that t	Parent/Guardian of the Student, consent to the School District providing the t Course(s) to KPU, and KPU providing the School District with grades and he Student regarding the Dual Credit Course(s) ("Student Information") to be Dual Credit Course(s) and, if accepted to the Dual Credit Course(s), to be Dual Credit Course(s) at both the School District and KPU.
Name of Parent/Guardian (Print)	Signature of Parent/Guardian
Date	
	PRIVACY CONSENT - Student
sharing my Student Information so that raccepted, to allow me to receive academ	Student in the Dual Credit Course(s), consent to the School District and KPL my application for the Dual Credit Course(s) may be considered and, if I amic credit for completing the Dual Credit Course(s) at both the School District the School District disclosing my Student Information to KPU, and KPL school District for this purpose.
Name of Student	Signature of Student